**ECVET Earth Building** 

### **Formwork** Rammed earth

Unit **F** 

| Learning outcomes   | Levels <b>3+4</b>   |
|---|---|
| KNOWLEDGE   | SKILLS  |
| - Formwork types and requirements (assembly, safety, storage):  O Moving or static O Partial, integral O Traditional (historical), manufactured  Plan / drawing reading Formwork assembly: formwork key, spacer tubes, wood spacers Formwork for curved walls, other shapes Block-outs (negative / imprint) for constructive details: corners, edges, openings, top of wall, services Criteria for selection of an appropriate system Relation of component sizes and resistance to bending Materials for formwork (different skins, surfaces) Installation of the formwork: handling, transport, set up, alignment, plumb, clamp connectors Factors influencing the final rammed wall surface quality Specific safety works at height and handling Appropriate scaffold types and requirements Health and safety regulations | Set up and rotation  Receive and control a system formwork (one-man, craned)  Hand-make specific formwork  Ensure use and placing of appropriate scaffold  Set up, fix and prop the formwork to suit the wall length  Manage the use and rotation of the shutters  Make, set up and remove block-outs  Remove the formwork  Maintenance  Clean, maintain and store the shutters and accessories  Planning and Organisation  Read formwork plans and drawings  Calculate materials for hand-made specific formwork  Design block-outs  Select and use appropriate tools and machines  Organise the building site for formwork delivery, production, rotation, storage) |

## COMPETENCE Level 3

### **Decision making process**

- Choose an appropriate formwork system for a defined task

#### Planning and organising for own work

- With the materials provided, plan and organise the production of formwork according to the specifications
- Plan and organise the assembly and removal of formwork under site conditions

### Execution, quality control and coordination within the earth building team

- Work in accordance with the schedule of works, adjust to general work process on site, instruct L1 + L2 workers of the EB team
- Check if all the steps involved conform to the specification and program
- Identify problems and report
- Control the setting up and stability of formwork

### Communication beyond the earth building team

- Liaise with non earth-building specialists on formwork setting up and rotation

### COMPETENCE Level 4

#### **Decision making process**

- Advise on formwork coursing and formwork types in the design process

### Planning and organising for team work

- Make formwork plans and produce an appropriate formwork for a defined task
- Plan and organise the assembly, rotation and removal of formwork under site conditions

### Execution, quality control and coordination within the earth building team

- Supervise and coordinate the entire work of the earth building team according to the specifications and program
- Report construction progress
- Identify significant problems and intervene
- Control the production of formwork
- Control the assembly and removal of formwork

#### Communication beyond the earth building team

- Liaise with supervision and design team
- Liaise with other trades and professionals, coordinate and sequence earth works within the general schedule
- Liaise with non earth building specialists on formwork setting up and rotation

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Unit  ${\bf F}$ 

| Criteria and Indicators for the Assessment of Skills Levels 3+4 |  |
|---|--|
| Criteria  | Indicators   |
| Set up and rotation   | <ul> <li>Formwork is set out according to the plans</li> <li>Formwork is set up plumb; it is stiff enough</li> <li>Formwork is stable and regularly checked</li> <li>It is possible to take the formwork apart without damaging the work</li> <li>Formwork removal is planned</li> <li>The dimensions of the form comply with the design</li> <li>Formwork rotation is done carefully to avoid damage to finished lifts</li> </ul> |
| Maintenance   | <ul> <li>All elements of the formwork are cleaned and stored under dry conditions</li> <li>Damaged and worn out parts are sorted out and replaced</li> </ul>   |

Ensure that standards of work and materials comply with relevant codes of practice and to current standards.